

OCR

Oxford Cambridge and RSA

Tuesday 9 June 2015 – Afternoon

A2 GCE PSYCHOLOGY**G543/01** Options in Applied Psychology

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours**INSTRUCTIONS TO CANDIDATES**

- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **four** questions in total: **two** questions from **two** options only.
- Write your answers in the Answer Booklet. The question numbers must be clearly shown.
- Write your name, centre number and candidate number in the spaces provided on the front of the Answer Booklet.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This paper contains questions on the following four options:
 - Forensic Psychology
 - Health and Clinical Psychology
 - Psychology of Sport and Exercise
 - Psychology of Education
- Quality of written communication is assessed throughout this paper. Candidates should:
 - (i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
 - (ii) select and use a form and style of writing appropriate to purpose and to complex subject matter;
 - (iii) organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **8** pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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You must answer **two** questions from **one** option and **two** questions from another option.

Forensic Psychology

- 1 (a) Describe the link between disrupted families and criminal behaviour. [10]
(b) To what extent does research into upbringing as a cause of criminal behaviour support the nurture argument? [15]
- 2 (a) How could the view of the minority affect the jury when reaching a verdict? [10]
(b) Discuss the validity of research into reaching a verdict. [15]
- 3 (a) Describe research into the effect of order of testimony on a jury. [10]
(b) Evaluate the methodology of research into persuading a jury. [15]
- 4 (a) What have psychologists learned about depression and suicide risk in prisons? [10]
(b) Discuss the reliability of research into imprisonment. [15]

You must answer **two** questions from **one** option and **two** questions from another option.

Health and Clinical Psychology

- 5 (a) Outline research into fear arousal as a method of health promotion. [10]
(b) Evaluate the usefulness of research into methods of health promotion. [15]
- 6 (a) Describe what researchers have discovered about lack of control as a cause of stress. [10]
(b) Discuss the ethics of research into causes of stress. [15]
- 7 (a) How can biology explain dysfunctional behaviour? [10]
(b) Evaluate different explanations of dysfunctional behaviour. [15]
- 8 (a) Describe how a behavioural treatment could be used for a patient with **either** an affective disorder **or** an anxiety disorder **or** a psychotic disorder. [10]
(b) Assess the appropriateness of different treatments for the disorder you referred to in part (a). [15]

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You must answer **two** questions from **one** option and **two** questions from another option.

Psychology of Sport and Exercise

- 9** (a) Describe trait and state anxiety in sport. [10]
(b) Evaluate the application of research into anxiety in sport. [15]
- 10** (a) How have audience effects in sport been studied? [10]
(b) Discuss methodological difficulties of investigating audience effects in sport. [15]
- 11** (a) Describe what researchers have discovered about sports coaching. [10]
(b) Assess the usefulness of research into leadership and coaching in sport. [15]
- 12** (a) Outline body image as an issue in exercise and sport. [10]
(b) Evaluate individual and situational explanations of issues in exercise psychology. [15]

You must answer **two** questions from **one** option and **two** questions from another option.

Psychology of Education

- 13 (a)** Describe **one** behaviourist model of knowledge acquisition. [10]
(b) Compare theories of knowledge acquisition. [15]
- 14 (a)** Outline a theory of multiple intelligences. [10]
(b) Discuss the application of research into personal approaches to learning. [15]
- 15 (a)** How do teacher expectations influence student performance? [10]
(b) To what extent is research into student-teacher social interactions ecologically valid? [15]
- 16 (a)** Describe what psychologists have learned about the influence of role models on educational performance in minority ethnic groups. [10]
(b) Evaluate methodological difficulties in research into enabling minority ethnic groups to achieve their educational potential. [15]

END OF QUESTION PAPER

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